

## UNIVERSITY OF LINCOLN JOB DESCRIPTION

<b>JOB TITLE</b>	Senior Lecturer in Bioveterinary Science				
<b>DEPARTMENT</b>	School of Life Sciences				
<b>LOCATION</b>	Brayford Campus				
<b>JOB NUMBER</b>	COS076	<b>GRADE</b>	8	<b>DATE</b>	November 2020
<b>REPORTS TO</b>	Head of School				

### CONTEXT

The School of Life Sciences was formed in 2012 and is central to the University's strategy to build its STEM provision and research excellence in the sciences. Our portfolio of research and teaching covers a wide spectrum of the Life Sciences with research activity in five core groups – Animal Behaviour, Cognition and Welfare; Cancer and Ageing; Diabetes, Metabolism and Inflammation; Microbiology and Biotechnology; and Evolution and Ecology. We run undergraduate degrees in Animal Behaviour and Welfare, Biochemistry, Biology, Biomedical Science, Bioveterinary Science, Ecology and Conservation and Zoology, as well as a number of MSc programmes. We are building on an internationally recognised research and teaching environment with a focus on interdisciplinary working and research-led teaching.

Complementing our modern teaching laboratories we also have exceptional research facilities in the Joseph Banks Laboratories, where faculty, graduate and undergraduate project students collaborate in a well-equipped, vibrant and exciting environment. The School achieved very strong REF results with over 90% of submitted research outputs rated internationally excellent or world leading (REF 2014). Graduating students rate their undergraduate experience very highly (NSS 2020). Our ambitions require us to continue delivering excellent research-led teaching, with world-class research supported by significant external funding.

A full-time lectureship is now available in Bioveterinary Science to support the delivery of teaching across our range of existing undergraduate programmes. We are seeking a candidate who will complement our present strengths and contribute to teaching across the Bioveterinary and other undergraduate programmes within the School of Life Sciences. This will include the provision of undergraduate projects aligned with your interests and a commitment to support one of our popular overseas field courses.

Your research interests could lie in any branch of bioveterinary science, though we would particularly welcome applicants with experience in Veterinary Epidemiology, Anatomy or Physiology. Applications from those reinforcing our existing strengths in Virology, Bacteriology or Immunology are also encouraged.

## JOB PURPOSE

### General

To deliver teaching over a range of modules within established programmes at both undergraduate and postgraduate level.

To be involved in undergraduate and postgraduate assessment of learning.

To undertake student tutoring and support.

To make a contribution to the research profile of the School, and pursue a personal research programme consistent with the Department's research priorities. It is expected that the successful candidate will be REF returnable and be able to demonstrate a track record of funding.

To carry out a limited number of additional activities in support of the academic work of the department including academic administration and supervision of student final year projects.

## KEY RESPONSIBILITIES

The responsibilities of a Senior Lecturer are wide ranging and may change over time according to the development needs of the department and the individual. In general a Senior Lecturer can expect to undertake any of the following:

### Teaching and Learning Support

- To engage in teaching on undergraduate and/or postgraduate level programmes as determined by the Head of School. The range of teaching duties may change from time to time in discussion with the postholder.
- Take responsibility for the design, content, delivery and assessment of specific areas of teaching and learning and for the quality of teaching delivered.
- Ensure that teaching content is appropriately informed by current research and advanced scholarly activity
- Collaborate with colleagues in the continuous review and development of the School's programmes
- Take responsibility for the co-ordination of modules when appropriate to do so and after gaining sufficient relevant experience.
- Work in accordance with University policies and procedures to undertake assessment of students' work and give feedback.
- Attain a teaching qualification or fellowship of the HEA as a mark of teaching quality.

### Research and Scholarly Activity

- Make a contribution to the research profile of the School or College and pursue a personal research programme consistent with the School's research priorities
- Have sufficient outputs to be returned in the REF at agreed minimum standards inclusive of complex circumstances.
- Collaborate in research activities and initiatives with colleagues in and beyond the School.
- Engage in subject professional and pedagogy research as required to support teaching activities.
- Ensure that outcomes of research and scholarly activity are appropriately disseminated in peer reviewed outlets
- Apply for grant funding and manage, as appropriate, any grants which are secured.
- Supervise and manage research projects if required

### Liaison and Networking

- Establish contacts within the wider community; disseminate knowledge through public

activities which enhance the reputation of the School or College.

- Develop involvement in academic activities with industry and other external partners
- Maintain and develop links with relevant professional bodies and academic groups
- Represent the School or College on appropriate external bodies
- Take part in relevant internal boards, committees and working groups at College or University level as required
- Liaise with subject librarians, central timetabling and other services to ensure resources available are appropriately deployed.

#### **Team Working**

- Act as a responsible team member, leading modules or programmes and co-ordinating the work of others to identify and respond to student needs.
- May be expected to supervise the work of others and/or participate in peer observation of teaching

#### **Student Support**

- Act as academic tutor to students as allocated by the Head of School and act as first line contact for them for advice and support on academic matters, ensuring that students are directed to relevant support services when necessary.
- Supervise research degree students as appropriate
- Supervise student projects and placements as appropriate

#### **Other**

- Carry out specific departmental roles and functions as may reasonably be required – these being equitably distributed across the academic staff
- Assist in student recruitment activities, including interviews, open days and external recruitment events
- Engage in appropriate training programmes in the University
- Actively follow and promote University policies
- Participate in the staff appraisal scheme

**In addition to the above, undertake such duties as may reasonably be requested and that are commensurate with the nature and grade of the post.**

### **ADDITIONAL INFORMATION**

<b>Key working relationships/networks</b>	
<b>Internal</b>	<b>External</b>
<ul style="list-style-type: none"><li>• Head of School</li><li>• College Senior Academic Managers</li><li>• Departmental academic, administrative and technical staff</li><li>• Support Services Staff</li></ul>	<ul style="list-style-type: none"><li>• Relevant academic and professional groups</li><li>• Relevant national, regional and international networks</li><li>• External examiners</li></ul>

## UNIVERSITY OF LINCOLN PERSON SPECIFICATION

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<b>Selection Criteria</b>	<b>Essential (E) or Desirable (D)</b>	<b>Where Evidenced Application (A) Interview (I) Presentation (P) References (R)</b>
<b>Qualifications:</b>		
Relevant honours degree or equivalent	<b>E</b>	<b>A</b>
PhD in relevant discipline or equivalent demonstrated research record (normally by publication but where appropriate through professional achievement)	<b>E</b>	<b>A</b>
HE teaching qualification (HE PGCE or HEA fellowship) OR a commitment to complete one	<b>E</b>	<b>A</b>
<b>Experience:</b>		
Teaching in Higher Education	<b>E</b>	<b>A</b>
Curriculum development	<b>D</b>	<b>A/I</b>
Development and innovation of teaching and learning methods	<b>D</b>	<b>A/I</b>
Interdisciplinary work relevant to the School	<b>D</b>	<b>A/I</b>
Demonstrable research interest in a relevant area of work, with good strategic fit to the School	<b>E</b>	<b>A/I</b>
Research supervision	<b>D</b>	<b>A/I</b>
Proven record of outputs that would be returnable in the REF	<b>E</b>	<b>A/I</b>
<b>Skills and Knowledge:</b>		
Depth and breadth of subject understanding	<b>E</b>	<b>A</b>
Evidence of continuing professional development	<b>E</b>	<b>I</b>
Knowledge of Higher Education	<b>D</b>	<b>A/I</b>
Ability to teach and assess across the range of taught levels offered	<b>E</b>	<b>A/I</b>
Ability to contribute to curriculum development	<b>E</b>	<b>A/I</b>
Ability to support students in their study through academic counselling	<b>E</b>	<b>A/I</b>
Ability to supervise research students	<b>E</b>	<b>A/I</b>
Ability to work on own initiative	<b>E</b>	<b>A/I</b>
Excellent written and verbal communication skills	<b>E</b>	<b>A/I</b>
Good organisational and time management skills	<b>E</b>	<b>I</b>
<b>Competencies and Personal Attributes:</b>		
Enthusiasm and commitment	<b>E</b>	<b>I</b>
Team working	<b>E</b>	<b>I</b>
Flexibility and adaptability	<b>E</b>	<b>I</b>

**Essential Requirements** are those, without which, a candidate would not be able to do the job. **Desirable Requirements** are those which would be useful for the post holder to possess and will be considered when more than one applicant meets the essential requirements.

<b>Author</b>	CB	<b>HRBA</b>	SP
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